

# **ASSESSING THE ROLE OF CONSCIENCE AND SELF ADJUDICATION IN ENHANCING DEVELOPMENT, SOCIAL JUSTICE AND GOVERNANCE: THE CASE OF SOUTH AFRICA**

By F.R.C. Nana Adu-Pipim Boaduo

## **ABSTRACT**

Africa has been branded as the 'Dark Continent.' When the sun shone and the darkness was dispersed, another form of deliberate dehumanization started plunging Africa into further darkness. South Africa was outstanding. Racial segregation endorsed officially by the minority apartheid government was enforced. Through this deliberate act of dehumanization, apartheid created and nurtured social and political problems, and led its adherents to psychologically indoctrinate their kith and kin to falsely believe in white supremacy. The fight to end this obnoxious philosophy led to protracted hatred, attacks and alienation among racial groupings and endangered all South Africans. In 1994, the New South Africa ushered in a new political ideology of reconciliation, which requires intensive new education to humanize all South Africans. An analysis of how the new education is used to humanize South Africans is the core purpose of this article. Its main contention is that it is only when all South Africans receive the new education with open consciousness and change their mind sets can development, social justice and human rights be attained and put into practice for the benefit of the citizens of the Rainbow Nation.